



**State of Rhode Island and Providence Plantations
DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION**

255 Westminster Street
Providence, Rhode Island 02903-3400

Deborah A. Gist
Commissioner

Kenneth Swanson, Director
Office for Diverse Learners

April 5, 2010

Office of Special Education Programs
U.S. Department of Education- Mail Stop 2600
7100 Old Landover Road
Landover, MD 20785-1506

Re: Part B State Performance Plan and Annual Performance Report 7/1/08 – 6/30/09

Electronically attached is the Rhode Annual Performance Report (APR) with revisions/clarifications per OSEP. Indicators 6 and 14 are not reflected in the submission as States were not required to report on these indicators for this submission. If you have any questions please do hesitate to contact our SPP/APR Coordinator, Susan Wood. Dr. Wood can be reached at 401-222-8992 or Susan.Wood@ride.ri.gov.

The revisions are **highlighted in yellow** on the attached ARP and are also detailed as follows:

- a. The electronic link to the SPP where one can verify the revised language (consistent with the revisions in the Indicator Measurement Table) for all affected indicators (1,2,3,5,7,11,12,16, and 17)
http://www.ride.ri.gov/Special_Populations/State_federal_regulations/Default.aspx
- b. Indicator 4 on pages 23 and 34 of the APR reported on the correction of noncompliance for the one remaining finding from FFY 2006. It is corrected.
- c. Indicator 7 on pages 42 and 43 shows the targets exceeding the baseline
- d. Indicator 8 on page 51 highlights the numerator and denominator
- e. Indicator 9 on pages 72-73 shows the verification of correction from FFY 2007 and the correction of noncompliance from FFY 2006
- f. Indicator 10 on page 74 corrected the typo discrepancy to 23 districts. Page 75 correction and verification steps/activities. Page 77 also details the verification of correction. Page 77, at the bottom, and continued on page 78 details the correction of remaining FFY 2006 findings of noncompliance.
- g. Indicator 11 on page 81 details the verification and correction of noncompliance. Page 84-85 clarifies the semantic utilized in chart 11.2 as well as verification of allowable exceptions. Page 90 corrects a typo from 37 to 36 and 18 (not 19) as does page 91
- h. Indicator 12 on page 93 highlights the revised Indicator language. Pages 95-97 highlights correction of noncompliance findings. All are corrected.
- i. Indicator 13 pages 102-103 highlights the correction of noncompliance findings. All are corrected.
- j. Indicator 15 highlights all correction of noncompliance is accounted and verified for with the exception of Indicator 11. Pages 112-124 highlighted areas detail the verification of correction. Additional information regarding the

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improvement and verification activities for indicators is delineated in the those pages Indicator 15 as well as the respective individual indicator pages.

- k. Indicator 19 reflects the revised percentage and explanation of slight slippage on page 132.

Sincerely,

Kenneth Swanson, Director
Office for Diverse Learners

Attachments

Cc: Susan Wood, Ph.D.
Senior Administrator,
Quality Assurance Services